

# FLUIDEZ PARA ESPAÑOL

If you are really going to succeed in improving your Spanish skills, you can't rely on language class to keep this up. At some point (**NOW!!**), you have to take ownership of this language journey in your own life and not let it be just something that I, as your teacher, am making you do. Therefore, this summer, we are going to experience "fluency activities" or **CHOOSE YOUR OWN ADVENTURE!** You will need to have **20 points** by the end of the summer (with at least **one from each point level**). 10 points must be on your website by August 1<sup>st</sup> (so you don't put it ALL off until the day before we come back... ☺) On your website, you will need to make a blog post for each activity including:

- 1) what you did and the point value
- 2) what you learned/experienced
- 3) what you need to improve on
- 4) relevant pictures and links
- 5) optional: some of the activities have a specific task with it (for example, compile a list of words). Please type these in word documents and upload the files.

**All of your blog posts should be in Spanish (obviously...) and I reserve the right to reduce your potential points if the assignment is not adequately completed, or the items required are not included.**

\*If you have an original idea and you would like to do it, please contact me for approval and point value!

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To update your website:

Visit: [www.weebly.com](http://www.weebly.com)

**Username:** \_\_\_\_\_

**Password:** spanish2019

**Website address:** (firstname)wihi.weebly.com

If you have any questions contact me by e-mail ([ecrissma@wboe.org](mailto:ecrissma@wboe.org)) or text 410.960.5674.

\*\*Visit <http://www.senoracrissman.com/trabajo-del-verano.html> for a digital copy of the options –

there are many with hyperlinks that you need to view on the computer.

Summer Assignment ~ Español AP ~ 2018 ~ Señora Crissman

## ONE POINT

1. Change your FACEBOOK language to Spanish and “play” on FACEBOOK for an hour. Provide a screenshot.
2. Play a game of Trivia Crack in Spanish and interact with the opponent with 10 total exchanges. Provide a screen shot.
3. Play 5 levels of “Fotos y Palabras.” Provide screen shots.
4. Change your cell phone language to Spanish for an entire week. Provide screenshots.
5. Explore the Spanish-language section of a bookstore or the Spanish Ebooks section of [manybooks.net](http://manybooks.net). Browse at least 10 books and find two you would like to own.
6. Explore the iTunes Latino store and find 2 albums or 5 songs you would like to own. Provide screenshots.
7. Using post-it notes, post-it 15 items in your house that you don't know the word for and leave it there for a week, then report to me from memory what all the items were. Provide pictures.
8. On Instagram? Think of some #s in Spanish, look at the pictures and read what people write. Some good ones might be: #comida, #deporte, #descanso, and #trabajo. Provide pictures.
9. Create a wishlist of 10 items on Amazon Spain. Provide pictures.
10. Like the facebook page: 1001 Reasons to learn Spanish. Read some of the posts throughout the week and write about some of the ones that interested you the most/upload the pictures. Screenshots
11. Like the facebook page: [Inca Kola](https://www.facebook.com/inca kola). Write about what you see and read. You can find it to taste in Latino grocery stores in Salisbury. Do you like it?
12. Watch 3 videoclips on sports on [Univision.com](http://Univision.com) and report on them. Provide links.
13. Watch 3 videoclips on [BBC Mundo](http://BBC Mundo) news or [Univision news](http://Univision news) and report on them. Provide links.
14. [Duolingo](http://Duolingo) Complete a category, upload a screen shot of the completion.
15. On Spotify or YouTube find a Latin artist you like and either listen to their top 10 songs or listen to an album of theirs you've never heard before. Report what you like/don't like AND WHY. Provide links.
16. Practice your pronunciation (Choose at least 5 to practice and tell me which ones). [Click on the topics on the left side tool bar.](#)
17. Compile a list of 30 words involving the profession you hope to have in the future. Provide the list.

## TWO POINTS

1. Read the last 30 Spanish-language tweets/facebook posts from a Latin musician, politician, author, etc. Provide some screenshots with your descriptions.
2. Listen to five clips level A2 or higher (and provide the screenshots with your description) on [audio-lingua.eu](http://audio-lingua.eu)
3. Complete 2 songs on [lyricstraining.com](http://lyricstraining.com) and report your results with a screenshot in your descriptions. You may repeat this activity with different songs two times a term.
4. Create a Pinterest board of at least 7 different recipes in Spanish using an ingredient or spice that is common in a Spanish-speaking country but not common in the U.S. (tamarind, jicama, hibiscus, mole, plantains, tomatillos, goat, etc.) Provide the link with your description.
5. Book a flight to a Spanish-speaking country using Delta or other airline's Spanish-language site (up to the purchase of course!) Screen shot the itinerary. Compare the Price in USD to
6. Watch the Spanish-language trailer of a movie you'd like to see. Locate a theatre in s Spanish-speaking country that's playing the movie. Screen shot the movie schedule. Provide the link of the trailer.
7. Find a famous work of a Spanish artist. Tweet a picture of it and provide a screenshot. Write a 5 – 10 sentence description of what you see and a 5-10 sentences about the artist.
8. Create your own Spanish playlist on Spotify or YouTube with at least 10 different artists that represent one country OR region. Be sure to title your playlist with the name of the country or region. Send me info to find it.
9. Take 10 pictures of yourself doing ordinary activities from your daily life. Write a brief description and caption each one with #'s in Spanish.
10. Review this list of “[Amigos Falsos](#)” (false cognates) When you write what you learned on your blog, write four original sentences with four of these words.
11. Watch a familiar story at least two times (and describe how you did) on this site: [Bartolo](http://Bartolo)
12. Explore trends in the United States and a Spanish speaking country. Contrast and compare using [Google Trends](http://Google Trends)

13. Watch two videos from Mexico: [6 Grados de Separación](#). Write a brief report in Spanish, and include a few screenshots to support what you are saying.
14. Explore the website for a theme park or regional festival in a Spanish-speaking country. Plan a schedule for spending a day there. Provide a screenshot of the website of the theme park.
15. Read 5 comic strips in Spanish; describe what you understood, and provide the links. Choose them [here](#).
16. Text a friend (the same friend) at least 7 times in Spanish. Provide a screenshot of the texts and responses.
17. [Duolingo](#) again, but this time you must verify that you have spent at least 10 minutes a day for 6 days on the site.
18. Listen to Spanish-language radio for one hour (music). Provide the name of the station and what you listened to/understood, etc. in your description.
19. Read 3 familiar chapters of the Bible or another religious text in Spanish. Provide the links to the chapters read. ([Biblegateway.com](#), use the search bar to find the Spanish version )
20. Play on one or more corporate Spanish-language websites for 45 minutes. In your description, be specific as to what it is that you did on the site. Examples (but not limited to...):
  - [McDonald's](#)
  - [Harry Potter](#)
  - [Major League Baseball](#)
21. Follow a soccer team, read about the teams, use websites such as [Mexico](#) or [SELECCIÓN ESPAÑOLA DE FÚTBOL](#). There are certainly many other sites, just provide the links. Include the links, relevant pictures, etc in your description.
22. Read the directions to 4 things in your house or at work. List the things and what you learned. Provide pictures.

## **THREE POINTS**

1. Listen to radio 30 minutes (talk radio). Provide the link. Summarize what you understood.
2. Read Spanish-language news for 30 minutes (may be online), such as:
  - [BBC](#)
  - [CNN](#)
  - [UNO](#)
3. Read a Spanish language magazine for 30 minutes, such as:
  - [Tú en línea](#)
  - [Caras](#)
  - [Veinte Mundos](#)
  - [People en español](#)
    - Summarize what you have read, why you chose it, etc. Provide the link.
4. Watch a soccer/baseball/football game in Spanish. In your description of the game, provide lots of details about what you could understand/not understand and how the experience was different from watching in English.
5. Look at some of the [Memes en Español](#)!. Answer the questions for three of the memes. Look under the pictures to find the questions. Copy and paste your answers and the pictures. Provide a screenshot of the memes.
6. Read the last 50 Spanish-language tweets using a hashtag for a Latin-American country (try twubs.com, twitterfall.com) Provide a screenshot of some of them in your description..
7. Have a 10-minute conversation with Siri in Spanish. What was her funniest answer? Your report should include screen shots of the answers, and a description of other questions that you asked.
8. Tutor a lower-level Spanish student for 20 minutes. The tutoring **MUST** cover what that student is currently learning....not what WE are studying!! Make sure to give the name and what you covered. You must include a picture of the student and material.
9. Watch 3 Spanish-language commercials on [ispot.tv.com](#) and in writing, compare the products sold. Provide the links for the commercials.
10. Listen to and watch 5 songs that were nominated for Latin Grammy's 2014 or 2015. Write a brief description of each decide which one you like best and say why.

11. Watch one of these movies and summarize in English. Baseball: [Fernando Nation](#) Bullfighting: [Blood Brothers](#)
12. Watch this [video about la comida](#) in Peru. Take notes about what you see, scroll down the page and look at some of the foods/drinks in the video. Look them up and write a description of them in Spanish.
13. Explore [Twitter Trends map](#). Focus on the Spanish speaking countries. Read some of the popular #s or @ people and write about what you see.
14. Read an article about a famous Latino musician or politician on [es. Wikipedia.org](#) Summarize what you have learned AND why you chose that person.
15. Listen to a sermon for at least 20 minutes in Spanish ([oneplace.com](#) make sure to change the language) Summarize what you listened to.
16. Watch five videos on <http://laits.utexas.edu/spe/> Provide a summary of what you listened to, what you understood, what was difficult, etc. Provide the links.
17. Create an Acapella video in Spanish and upload it to twitter [here](#). Provide a screenshot and the link.

## **FOUR POINTS**

1. Read a book in Spanish for 45 minutes. Write and answer 7 comprehension questions from the selection read. Provide details about what you read.
2. Watch 3 videoclips on sports AND 3 videoclips on current news on Univision.com. Call my Google Voice number (443.579.5668) summarize/compare them.
3. Make a recipe from [MiCocinaLatina.com](#) or [Que rica vida](#) any other Spanish recipe site (Univisión has a good section). In Spanish, record yourself describing your and your family's reaction to it.
4. Find 5 Hispanic different snacks, candies, or drinks (take pictures of them, upload). Read the packages, buy one and taste it, and compare their flavors and ingredients to something here.
5. Find a native Spanish speaker "pen pal", exchange at least three messages with that person. Provide me with the means of communication, screen shots of your messages and the responses you received. (May not be a student here in Wicomico County)
6. Watch television in Spanish for 45 - 60 minutes and summarize the program (try [Telemundo novelas](#), [Hulu Latino](#)), [Netflix](#) or [Atresplayer \(Spain\)](#), WBOC now also has a Spanish TV station. Make sure the show is school appropriate!!!! I recommend watching El Internado on Netflix with a cautionary note that it does contain profanity. You are allowed to use captions.
7. Visit [Billboard Latino Top 25](#) and listen to all of the songs. Choose your top 2 choices (ones you like the most) and compare them to songs currently popular in the U.S. Also list your two least favorite and why you dislike them.
8. Watch MTVTres for an hour. Describe this experience, what it was like, what was easy, difficult, how you felt, etc. Compare it to MTV in English.
9. Share a meal with someone in Spanish IV or AP and speak Spanish THE ENTIRE TIME, from start to finish. The meal should last at least 45 minutes. Write a summary of what you talked about, where you were, what was easy, difficult, etc. Share the person's name and contact info. Provide a picture.
10. Attend a Spanish-language worship service and write a summary of what you understood and did not understand. If possible, speak with the clergy officiating.
11. Go shopping at a Latin grocery store and complete your purchase in Spanish, and give a short video tour ( or provide LOTS of pictures) in Spanish. Make sure to provide the name/address of the store and the name of the person with whom you spoke to complete your purchase. Make comparisons about the contents of the store with an equivalent "U.S." store.
12. Find a Spanish-language recipe on a Spanish-language blog. Make the recipe, and then comment on the blog, in Spanish, telling the blogger what you thought about it. Take a screen shot of your comment on the blog.
13. Create a music video for a Spanish song. Use images to portray the lyrics. Upload your video to YouTube and share the link on your blog.